CALL FOR PRESENTATIONS: UNDERGRADUATE & GRADUATE STUDENTS

2025 SAVE TEXAS HISTORY SYMPOSIUM TEXAS TAKES SHAPE: CARTOGRAPHY AND HISTORY IN THE LONE STAR STATE

STUDENT RESEARCH SHOWCASE FRIDAY, NOVEMBER 7, 2025

The Texas General Land Office is pleased to announce the fifth installment of its Student Research Showcase, **New Directions in Texas and Borderlands History**, which will convene as part of the **Save Texas History Symposium at the Bullock Texas State History Museum in Austin, TX, November 7-8, 2025**. We invite undergraduate and graduate students in history and related fields to deliver short (approximately 15-minute) talks on their research and its contribution to the field of Texas/borderlands history.

Presentations that address this year's symposium theme, *Texas Takes Shape: Cartography and History in the Lone Star State*, are especially welcome, though we will consider papers on any aspect of Texas and/or borderlands history. Presentations should be geared toward a general audience of Texas history enthusiasts, genealogists, teachers, and public history professionals.

The eight (8) selected participants will receive a \$250 honorarium and free admission to the full proceedings of the Save Texas History Symposium, including the main symposium events on Saturday, November 8, and a Friday-evening reception after the student showcase. This is a great opportunity for students to discuss their work with an audience of non-specialists and network with established scholars in attendance.

For consideration, students should submit a 150-200 word abstract and CV to <u>archives@glo.texas.gov</u> with the subject heading "Student Research Showcase" by **May 15, 2025**. We will notify candidates of the results of the CFP by July 15, 2025.

For more information about the student research showcase, please contact us at archives@glo.texas.gov or 512-463-5270.

To learn more about the Save Texas History Symposium, scan the QR or visit: <u>https://www.glo.texas.gov/archives-and-heritage/save-texas-history/symposium</u>



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